

THE TESOL COLLEGE

LONDON TEACHER TRAINING COLLEGE DIPLOMA IN TESOL Endorsed at Level 7

Course Information

Award

Diploma in Teaching English to Speakers of Other Languages (Diploma in TESOL)

An award of:
LONDON TEACHER TRAINING COLLEGE
Dalton House, 60 Windsor Avenue, Wimbledon, London SW19 2RR, UK
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Tel: +44 (0) 208 133 2027 Contact person: Dr Phyllis Vannuffel, Principal

This Diploma is endorsed at Level 7 on the National Qualifications Framework for England, Wales and Northern Ireland by Training Qualifications UK (TQUK), an OFQUAL approved awarding body, www.tquk.org. London Teacher Training College offers courses for this qualification by classroom study through its global network of partner schools, also directly by online study.

Course Deliverer
THE TESOL COLLEGE
126 West Regent Street, Glasgow G2 2RQ, UK
www.tesolcollege.uk contact@tesolcollege.uk
Tel: +44 (0) 141 222 5770
Contact person: Dr Alan Richardson, Head of College

THE TESOL COLLEGE is a partner school of London Teacher Training College and is approved to develop and deliver its online course for the Diploma in TESOL. Our knowledge of teaching for this Diploma comes from our Head of College founding and developing our partner school, British Education Centre (BEC) in Singapore, delivering this Diploma beginning in 2008. BEC is now the TOP SCHOOL in Singapore and in South East Asia for number of graduating students with the London Teacher Training College Diploma in TESOL by classroom study. For more on how well this has turned out, please look at: <https://britisheducationcentre.co/> .



Participants

The London Teacher Training College Diploma in TESOL is a comprehensive teaching qualification for teaching English as a second or foreign language and for those already teaching who wish to upgrade their knowledge and skills. We and our partner school in Singapore have trained participants with a wide spread of nationalities, from America, Australia, Britain, Singapore, Canada, Bangladesh, Brazil, China, India, Indonesia, Japan, Kazakhstan, Korea, Laos, Malaysia, Myanmar, Nepal, Ireland, Italy, Pakistan, New Zealand, Nigeria, South Africa, Spain, the Philippines, Tunisia, Russia, Mongolia, Turkey, Uruguay and Vietnam.

These participants have gained their Diploma in TESOL and gone on into teaching in Britain, Australia, Singapore, China, Japan, Korea, Vietnam, India, Pakistan, Nepal, Cambodia, Laos, Canada, East Africa, Russia, Mongolia, Saudi Arabia, Thailand, the Philippines, Malaysia, Myanmar and Indonesia. They are working in language schools, government schools, international schools, tuition centres, business schools, management training, bank training, developing country relief and development work, community programmes and some have started their own education projects.

Entry Requirements

1. Ideally a Bachelors' Degree in any discipline. If you do not possess this, at least five passes at GCE O Level to include a pass in English or equivalent qualification in your own country;

or

Another qualification in English to a required level, e.g. IELTS Band 6.5 / TOEFL 600. We have worked with trainees holding Certificates, Diplomas, Bachelor's and Master's Degrees, and PhDs in various disciplines.

2. A good level of English for the environment in which you expect to teach.

3. Age - Young adults to retirees are welcome. Minimum age 18 years.

If you do not meet these requirements, please contact us and we will forward your details to London Teacher Training College, which tries to include those who do not quite meet the entry requirements but who have the ability to manage the course content and have a keen passion to teach.

Course Aims

1. Understand how language is acquired
2. Understand what constitutes error in language acquisition
3. Know the principles on which language teaching is based
4. Understand phonetics and phonology
5. Know which methodologies can be used to teach English
6. Know how to use materials and aids to teach English in the class
7. Know how to organise the class
8. Know how to design lesson plans

Course Delivery and Materials

There are four modules, each with two sections. Course notes and handouts will be sent to you online, in order from Module 1, Module 2, Module 3 and Module 4 as you progress through the course. You also receive our 51-page Grammar Notes for any background help you may need in the grammar of English.

You will also access video recordings of teachers delivering lessons and you will be able to combine the theory of the approaches, methodologies and principles of language teaching learnt on the course with what you see in these videos. The videos are extremely useful and give you an appreciation of classroom management issues. Compiling a set of observations on the video recordings to a satisfactory standard will lead to a Certificate in Teaching Observation from THE TESOL COLLEGE as an addition to your Diploma in TESOL. There is no additional fee for this Certificate.

Study in your own time and at your own pace, assisted by our ZOOM support. Allow 45 hours on each module to meet the course specification of 180 hours. The course can be completed in 3-4 months if your study time is almost continuous. Maximum completion time is 18 months from enrolment. Completed observations for the accompanying Certificate in Teaching Observation must be submitted within 6 months of your last assignment submission for the Diploma.

Course Structure

1. Module 1: Language Theory.

The needs and motivation of learners, nature and varieties of language, acquiring language and the approaches, methods and principles of language teaching.

- Needs of learners
- Nature of language and varieties – historical, geographical and social
- Appropriateness of English language
- Approaches and methodologies in language teaching
- Principles of language teaching

2. Module 2: Language Teaching Methodology

The application of approaches, methods, principles and techniques. Uses of a range of teaching materials and teaching aids are covered.

- Applying methods for effective learning - teaching the four skills
- Questioning in class
- Teaching materials and aids - rhyme and song, pictures, flashcards and wordcards, role play, drama, games and puzzles, realia, effective use of the whiteboard and electronic teaching aids.
- Teaching the listening and reading skills
- Teaching the speaking and writing skills
- Teaching pronunciation
- Questioning methods
- Teaching materials and aids - rhyme and song, pictures, flashcards and wordcards, role play, drama, games and puzzles, realia, effective use of the whiteboard and electronic teaching aids, online teaching platforms

3. Module 3: Classroom Planning and Organisation

Arriving at lesson delivery, starting with the syllabus and going on to aims for the lesson and creation of the lesson plan. We also cover effective classroom management.

- Course aims and syllabus
- Evaluating course books
- Interactions in the classroom and online
- Classroom and online lesson management
- Scheme of work and timetabling activities
- Lesson planning - aims, assumptions, materials, activities, interaction, timing, anticipating problems and developing solutions, production of lesson plans
- Assessment in the classroom and online

4. Module 4: Linguistics and Language Teaching

Phonetic, phonological, lexical and syntactic features of contemporary English.

- Phonetics – production of individual sounds
- Phonology – phonological features in words and longer elements of speech
- Phonetic and phonological features of English varieties
- Morphology of words
- Vocabulary and semantics
- Grammar, structures and error

Assessment

Assessment is by written assignments, two for each of the four modules. Your online TESOL COLLEGE tutor is ready to assist you with any questions you have about the course note content and assignments. Send your completed assignments to your course tutor, who marks them and returns feedback to you for each assignment, so that you remain engaged with the assessment process.

If your assignment needs to be improved, your tutor will make helpful suggestions. You can submit each assignment up to three times without further payment. After the third attempt, if your work is still below a pass grade a small charge will be made to cover the additional administrative cost of marking your work.

You must pass the four modules to pass the course. Your tutor will forward the assignments to London Teacher Training College, which aims to send your Diploma scroll to you within four weeks of receipt by us of your final assignment. There are also short, non-assessed written mini tasks in the course notes to complete in each module. These are designed by us to ensure you gain as much as possible in your understanding of the syllabus. Your tutor gives prompt feedback on your mini task work.

GRADE A, PASS WITH DISTINCTION

The trainee teacher has demonstrated considerable further reading, an ability to express original thinking and has proved to have a sound knowledge of TESOL techniques. The trainee teacher has also indicated an attitude and ability to be able to soundly develop these techniques in teaching.

GRADE B, PASS WITH CREDIT

The trainee teacher has read more widely than the course requires and is able to relate the theoretical issues studied to teaching.

GRADE C, PASS

The trainee teacher has passed the course satisfactorily, has reached an adequate standard in each of the modules and has shown assimilation of the basic elements of TESOL.

Fee

This is the same as the course fee for taking the Diploma with TQUK Level 7 registration directly from London Teacher Training College, £355. There are no extra fees and GST/VAT does not apply.

There is an option to pay by instalments as you go through the course:

First payment £73, Module 1

Second payment £94, Module 2

Third payment £94, Module 3

Fourth payment £94, Module 4 and TQUK registration for Level 7 with completion of the Diploma

Total: £355

On receiving a payment, we issue a receipt, then scan and email this to you. An invoice can be issued if requested.

The £355 course fee includes full course notes, high quality handouts, distance tutoring, assignment feedback and recommending of module grades to LTTC, TQUK Level 7 Diploma registration, your Diploma scroll and transcript from London Teacher Training College, dispatch of these by LTTC to your address, and all administration costs. If you take the included TESOL COLLEGE Certificate in Teaching Observation short course, there is no additional fee for this.

Cancellation and Fee Refund Policy

From when your first course fee payment is received by us there is a 14-day 'cooling-down' period in which you are eligible to receive a FULL 100% refund of your payment and withdraw from the course.

1. You will be able to indicate on the application form if you do **NOT** wish to wait for the 14 day period to end before you receive the course materials. If you choose to receive the course materials within the 14 days, there is no refund or cancellation.

Notice of cancellation from you must be by email and 100% of any course fees paid will be refunded into your bank account. We will process the refund due to you as soon as possible and, in any case, within 14 days of the day on which you gave us notice of cancellation.

This cancellation/refund policy complies with the Consumer Contracts Regulations, which came into effect on 13 June 2014, implementing the Consumer Rights Directive in UK law. The regulations apply to items bought online, at a distance, or away from a trader's premises (for example, at home or at work).

2. We refund 100% of your course fees if London Teacher Training College has not received all your marked assignments from us within 30 days of us receiving the last assignment from you.

Course Tutors

Dr Alan Richardson

Dr Richardson obtained his Bachelors' Degree and PhD at the University of Bradford, UK. He became a registered teacher in the UK state school system and subsequently worked in education and research (Senior Research Fellow, University of Leeds) and. In 1993, he moved from the UK to be a senior lecturer at Singapore Polytechnic. He obtained a Certificate in Teaching (University of Sheffield, UK in collaboration with Singapore Polytechnic). Since 1998, he has worked at institutions such as MDIS as Academic Director and has taught English at the National University of Singapore (Extension), APMI KAPLAN and other schools.



He has been teaching on the London Teacher Training College Diploma in TESOL from Singapore, Malaysia, Myanmar and the UK since 2005. He created British Education Centre, Singapore to specialise in teacher training in 2007 and has now developed THE TESOL COLLEGE in Scotland to provide quality global TESOL training in the e-learning environment.

Mrs Eve Hirst

Eve obtained her BA (Hons) in English at the University of Durham, UK and then worked in training, developing English skills within the EDI and City & Guilds examination systems. Moving from the UK to Singapore in 2011, Eve then taught IGCSE and A Level, preparing students for Edexcel English language examinations as well as English for Academic Study. At the same time, Eve studied for her Diploma in TESOL. She also developed her interest in English with drama while working with 12 to 20-year old students.



Eve returned to the UK in 2013 and taught English in Sheffield at training institutions, building on her experience with cultural diversity. She worked in government schools across the Midlands, augmenting her experience in the private sector. Eve now works in Vancouver, Canada at an international college, teaching particularly upper intermediate ESOL and helping students with IELTS preparation.

THE TESOL COLLEGE is an Institutional Member of

SATEFL

The Scottish Association for the
Teaching of English as a Foreign Language



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www.tesolcollege.uk contact@tesolcollege.uk

UK Company Registration No. SC438884 UK Register of Learning Providers No. 1006 6441